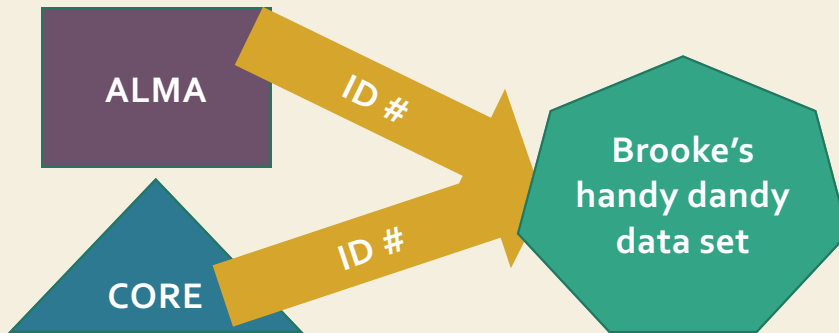


# A snapshot of who is sitting in Valley Library

1 February – 15 December 2017

*Quick: Information about the data*



**Inside**  
**Outside**  
**Both**

**Groupings created by Brooke, with input from Anne-Marie to APPROXIMATE who is sitting on floors 1-6 in Valley (w/o J2).**

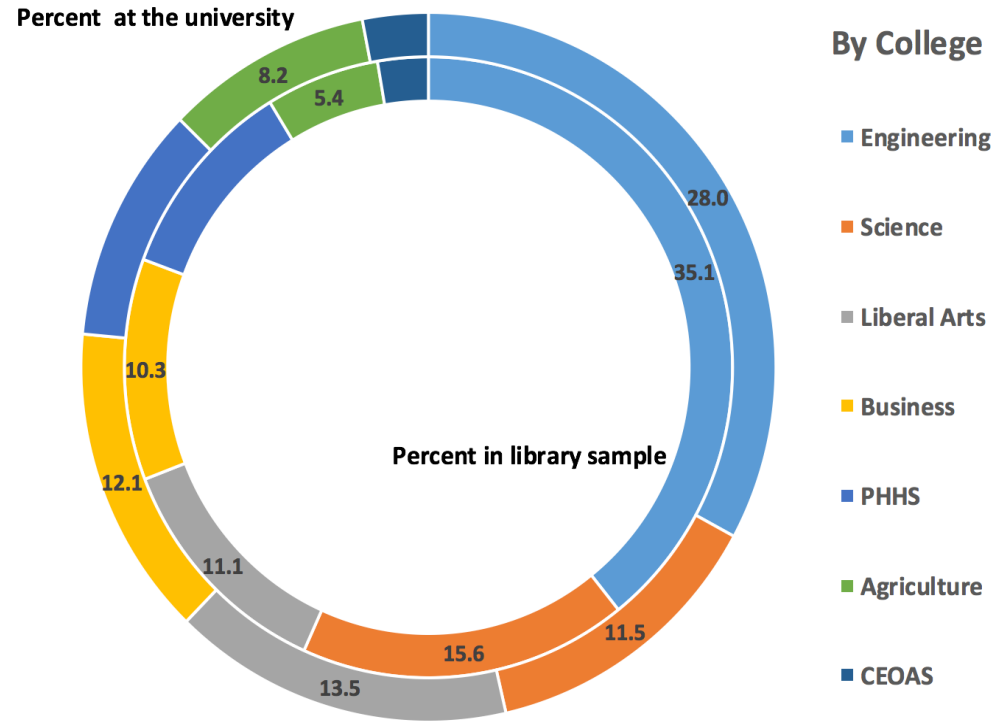
Inside		Outside	Both	
Valley Calculator	Noise cancelling headphones	Movies, CDs, DVDs	1 week laptops	Games
Valley Dry Erase Markers/Eraser	Research rooms		Nexus 10 tablets	
6 hour laptops	Group study		iPads	
USB mice	USB cables		Kindle	
Microphone			Lockers	
Monitor adapters			Valley blue light	
			Long term laptops	

## *Students using the Valley Library space*

- Of the 16,153 records, **15,907** were categorized as being used inside or both inside & outside of the library.
- This represents **4069 individuals** having checked out items, to be used inside and inside & outside between 1 Feb and 15 Dec 2017.

# Students using the Valley Library space, by college

College	Percent in library sample	Percent at the university overall
Engineering	35.1	28.0
Science	15.6	11.5
Liberal Arts	11.1	13.5
Business	10.3	12.1
PHHS	9.5	9.2
Agriculture	5.4	8.2
CEOAS	2.4	2.6



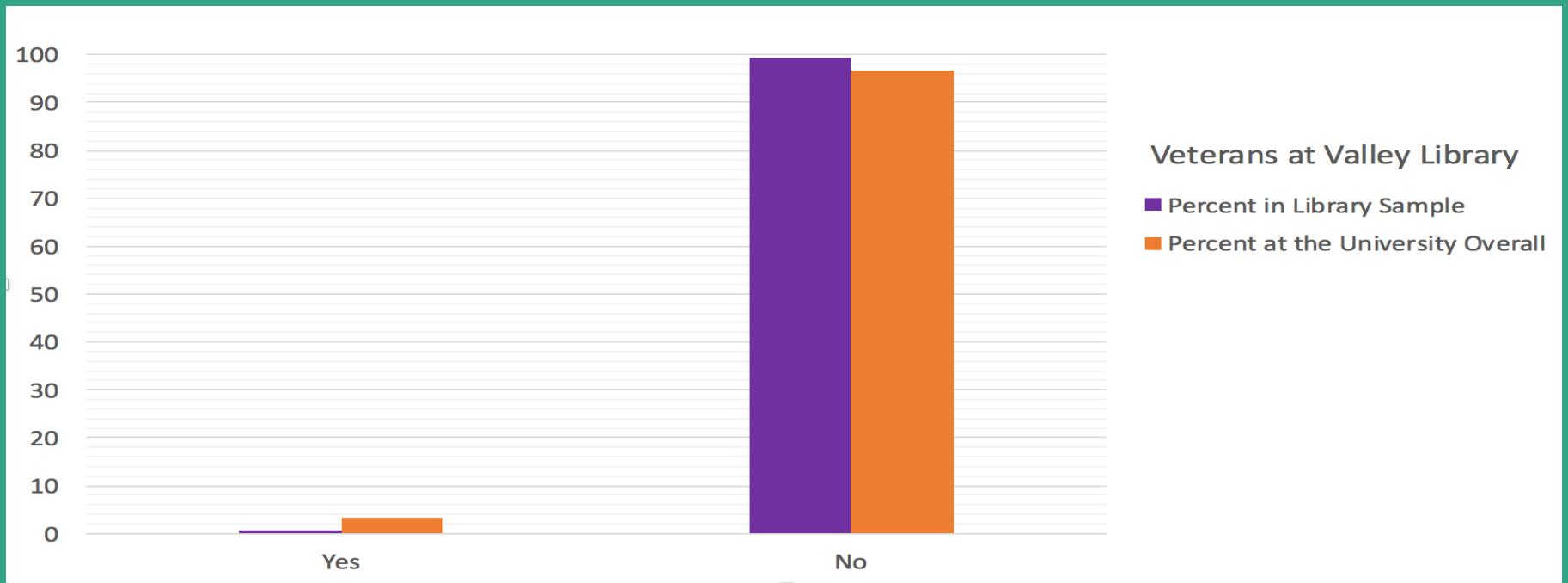
# *Students using the Valley Library space*

International Students	Percent in Library Sample	Percent at the University Overall
Yes	27.3	11.2
No	72.7	88.5



# Students using the Valley Library space

Veterans	Percent in Library Sample	Percent at the University Overall
Yes	0.7	3.4
No	99.3	96.6



# Students using the Valley Library space

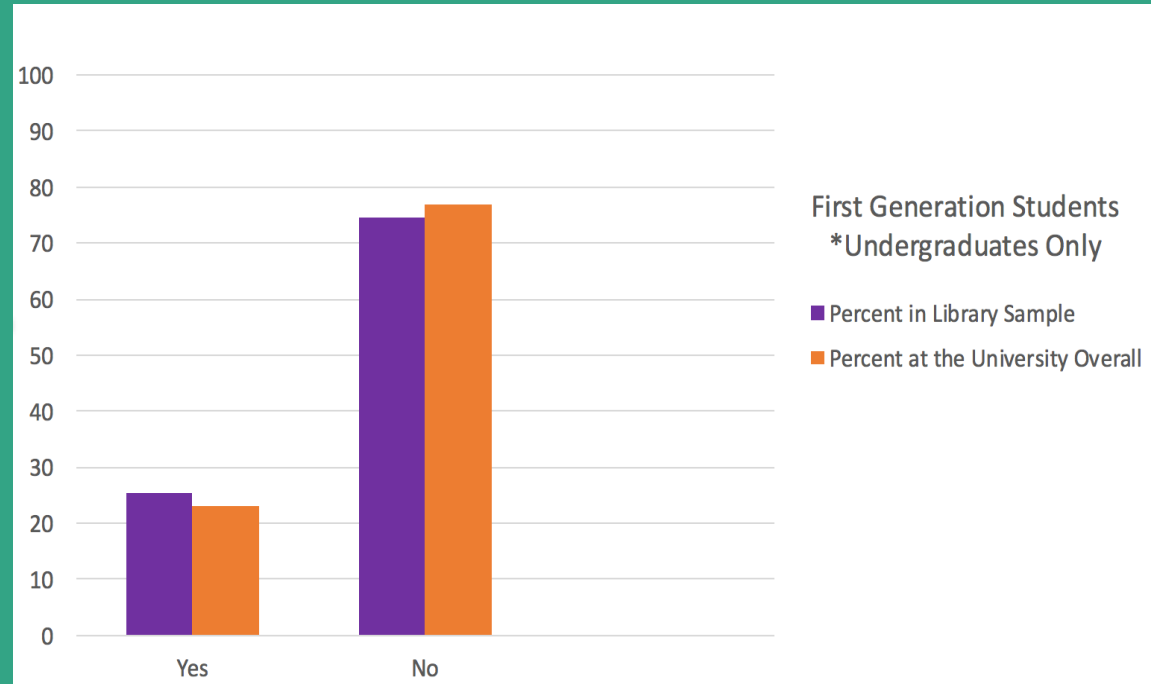
The following numbers represent *duplicate users*, because that is the best representation of who is working in the library on a day to day basis.

First Generation Students	Percent in Library Sample	Percent at the University Overall
Yes	25.4	23.0
No	74.6	77.0

*Note: University numbers are from Fall, 2017*

## Valley Library: First Generation, All

	Frequency	Percent
Yes	992	24.4
No	3077	75.6



Numbers for the university only readily available for undergraduates

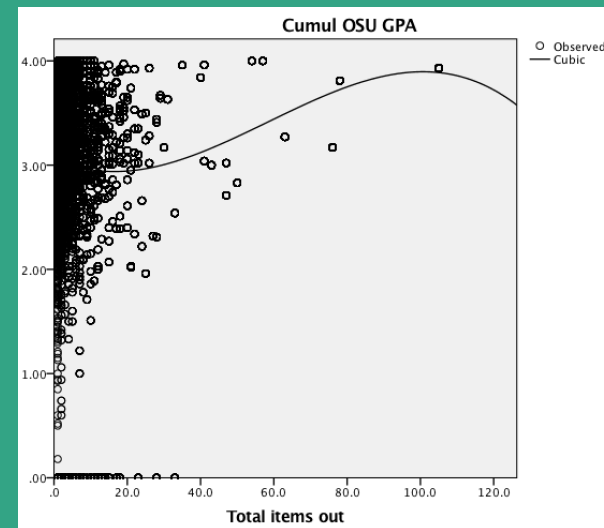
## *Relationship of visual and mixed items out to cumulative GPA*

Among this group of students there is no relationship between checking out *visual and mixed items* and their *cumulative GPA*.

There is no *linear* correlation between total mixed and visual and cumulative GPA,  $r=0.096$ ,  $p=0.000$ .

There is no *curvilinear* relationship between number of items out and cumulative GPA.

$R^2=0.017$ ,  $p=0.000$





# Questions? Your thoughts?

*(Of course, I have thoughts, but I want to hear yours)*

Next steps?  
Privacy?  
Transparency?

## *Information about the data: Fields*

### **From ALMA**

1. Material Type
2. Loan Date
3. Primary Identifier (Student ID #)
4. Due Date

### **From CORE**

1. Campus
2. Degree
3. First Major
4. Class Standing
5. Student Level
6. Student Population
7. Full Time / Part Time
8. First term at OSU
9. Year Admitted
10. Cumulative OSU GPA

### **From CORE, con't**

10. Previous Academic Standing
11. Total # of DFWU Grades
12. Gender
13. First Generation
14. Oregon Resident
15. Live on Campus
16. International
17. Veteran

## *Information about the data*

- Alma Data: Visual & Mixed Items delivered via email daily, compiled by Brooke & stored in Box
    - Brooke's computer is encrypted
  - CORE Data: All Student Level Term Snapshot by ID (ADVo478)
    - These 2 datasets are paired on Student ID
  - Inclusive Dates: 1 February 2017 – 15 December 2017
-

## *Continued: Information about the data*

### **Created by Brooke**

1. Type: To aggregate the materials, 4 types
    - a. Movie, game, dvd, or cd
    - b. Computer or other electronic device
    - c. Locker
    - d. Study room, whiteboard markers
-